



Rewarding Learning

General Certificate of Secondary Education
2022

Centre Number

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Candidate Number

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Home Economics: Child Development

Unit 2

The Development of the Child
(0–5 years)

MV18

[GCD21]

TUESDAY 14 JUNE, AFTERNOON

Time

1 hour 15 minutes, plus your additional time allowance.

Instructions to Candidates

Write your Centre Number and Candidate Number in the spaces provided at the top of this page.

You must answer the questions in the spaces provided.

Do not write on blank pages.

Complete in black ink only.

Answer **all eight** questions.

Information for Candidates

The total mark for this paper is **75**.

Figures in brackets printed at the end of each question indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in questions **7** and **8**.

1 Read the following statements and tick the box beside each correct statement.

Tick [✓] only **one** box for each statement.

(a) Gurgling, cooing and babbling are all examples of:
[1 mark]

- A manipulative development
- B linguistic communication
- C gross motor skills
- D pre-linguistic communication

(b) A specialist nurse who supports parents in bringing up their young children from 10 days after the birth is called a: [1 mark]

- A paediatrician
- B health visitor
- C doctor/GP
- D midwife

(c) A young child needs protein for: [1 mark]

A sleep

B play

C growth and repair of cells

D social skills

(d) Bread, cereals, pasta and rice are rich sources of:
[1 mark]

A calcium

B vegetables

C fruits

D carbohydrates

2 (a) Write down **two** signs that may indicate a baby is ready to be weaned. [1 mark for each]

1. _____

2. _____

(b) These foods may be included in a baby's diet during weaning.

Explain the nutritional value of each food for a baby.
[2 marks for each]

Natural yoghurt



Pureed carrot



(c) James sometimes refuses to eat his dinner.

List **three** ways his parents can deal with food refusal.
[1 mark for each]

1. _____
2. _____
3. _____

3 (a) Write down **three** ways parents and carers can:

(i) prevent obesity in young children

[1 mark for each]

1. _____

2. _____

3. _____

(ii) ensure a high fibre diet in young children

[1 mark for each]

1. _____

2. _____

3. _____

(iii) prevent tooth decay in young children

[1 mark for each]

1. _____

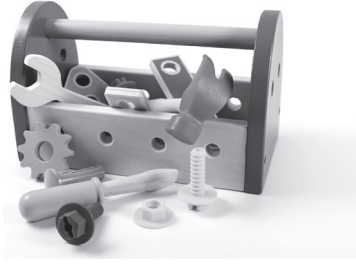
2. _____

3. _____

(b) Describe how to relieve teething discomfort in a baby.

[2 marks]

4 (a) Three-year-old Harry likes to play with this toy.



Explain how a tool set will help develop his fine motor skills. [4 marks]

1. _____

2. _____

(b) Describe the following types of play.

(i) Imaginative play [2 marks]

(ii) Creative play [2 marks]

(c) Explain how parents and carers can nurture the following social skills in young children.

(i) Sharing [2 marks]

(ii) Using good manners [2 marks]

(iii) Co-operating [2 marks]

5 (a) Write down **two** symptoms of chicken pox.

[1 mark for each]

1. _____

2. _____

(b) Write down **three** ways to prepare a child for a stay in hospital. [1 mark for each]

1. _____

2. _____

3. _____

(c) Assess the importance of immunisation for babies and young children. [2 marks]

(d) Rosie is four years old. She has a speech disorder and finds it difficult to communicate. Explain how her parents can help her overcome this barrier. [6 marks]

1. _____

2. _____

3. _____

SOURCES:

Q2(b) . . . © Getty Images

Q4(a) . . . © Getty Images

For Examiner's use only	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
Total Marks	

Examiner Number

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